


Classification Categories

(This listing is automatically alphabetized by E-Track)

Caseworkers

Assessor

 Tier 1










 Tier 2

Conferences



















Core – Caseworker

Other Topics – Child Welfare Caseworkers

Adolescent Services

-  Casework with Adolescents
-  Cultural Issues with Adolescents
-  Education and Employment Planning with Adolescents
-  Mental Health Problems in Adolescents
-  Independent Living
-  Pregnant and Parenting Adolescents
-  Sexuality and Sexual Behavior of Adolescents
-  Substance Abuse and Adolescents
-  Unruly/Delinquent Adolescents

Adoption and Foster or Kinship Care

-  Abuse, Neglect in Foster/ Kinship Homes: Investigation, Prevention, Resolution
-  Birth Family History – Helping Children Understand
-  Birth Parents, Working with and Supporting
-  Case Planning and Coordination for Children in Placement
-  Children with Special Needs (Caring for and Placing)
-  Children Who Have Been Sexually Abused (Caring for and Placing)
-  Children Who Have Sexually Abused Others (Caring for and Placing)
-  Cultural Competence in Placement Services
-  Family Assessments of Foster/Kinship Caregivers or Adoptive Parents
-  Financial, Other Resources for Foster/Kinship Caregiving, Adoptive Families
-  Foster/Kinship Caregivers as Part of the Intervention Team
-  Independent Living Skills for Foster/Kinship Caregivers
-  Kinship Care: Special Issues
-  Legal Issues and Specific Laws in Placement Services
-  Life Books
-  Mentoring Birth/Primary Families
-  Openness in Adoption and Foster Care
-  Placement Disruption (Preventing)

- 📁 Placement Preparation of Children
 - 📁 Post-Adoption Services
 - 📁 Recruitment of Foster/Kinship Caregivers and Adoptive Parents
 - 📁 Reunification with Primary Parents
 - 📁 Rules Violations: Investigation and Resolving
 - 📁 Search and Reunion
 - 📁 Supporting Foster, Kinship, and Adoptive Parents
 - 📁 Terminating Parental Rights
 - 📁 Training for Foster and Adoptive Parents
 - 📁 Visitation Strategies and Issues

- 📁 Assessment: Safety, Risk, Family Assessment
 - 📁 Cultural Competence in Assessment
 - 📁 Engaging Children and Families in Assessment
 - 📁 Genograms, Ecomaps and Other Assessment Methods
 - 📁 Interview Strategies for Assessment
 - 📁 Other Assessments in CAPMIS
 - 📁 Safety Assessment and Planning, Risk Assessment, Family Assessment

- 📁 Behavior Management and Discipline
 - 📁 Behavior Assessment and Management; Discipline Strategies
 - 📁 Cultural Issues in Behavior Management and Discipline
 - 📁 Helping Parents/Caregivers & Teachers Implement Behavior Mngmt Strategies

- 📁 Case Planning and Decision Making
 - 📁 Case Review
 - 📁 Case Staffing and Decision Making
 - 📁 Concurrent and Permanency Planning
 - 📁 Critical Thinking
 - 📁 Cultural Issues in Case Planning
 - 📁 Developing Case Plans

- 📁 Casework Strategies and Interventions
 - 📁 Case Management in Child Welfare
 - 📁 Culturally Competent Casework
 - 📁 Direct Casework Services for Children and Parents
 - 📁 Therapeutic Interventions Applied to Casework

- 📁 Casework with Children
 - 📁 Case Planning and Service Coordination for Maltreated Children
 - 📁 Casework, Communication, and Intervention Strategies with Children
 - 📁 Cultural Issues in Casework with Children
 - 📁 Developmental Assessments of Children

- 📁 Client and System Advocacy
 - 📁 Advocating for Children and Families

- 📁 Teaching Assertiveness: Helping Children, Families Advocate for Services
- 📁 Collaboration, Teamwork and Customer Service
 - 📁 Collaboration, Coordination and Teamwork in the Agency and Community
 - 📁 Customer Service
 - 📁 Developing and Strengthening Agency Teams and Community Networks
 - 📁 Intra- and Inter-agency Teams
- 📁 Communication: Written and Verbal
 - 📁 Communication with the Community
 - 📁 Cultural Issues in Communication
 - 📁 Communication Styles
 - 📁 Presentation Skills
 - 📁 Meeting Skills
 - 📁 Verbal Communication Skills
 - 📁 Writing Skills for Case Records and Reports
- 📁 Conflict, Hostility and Resistance (Management of)
 - 📁 Conflict Management
 - 📁 Reducing Resistance and Hostility
- 📁 Crisis Intervention Strategies
- 📁 Culture and Diversity
 - 📁 Communicating with Non-English Speaking and Hearing Impaired Clients
 - 📁 Cross-Cultural Communication
 - 📁 Culturally Competent Casework Services
 - 📁 Disproportionality in Child Welfare
 - 📁 Refugee and Immigrant Families
 - 📁 Specific Ethnic and Cultural Groups
- 📁 Developmental Disorders (DD)
 - 📁 Children and Adolescents with Developmental Disorders (DD)
 - 📁 Casework, Treatment, Advocacy, Supportive Services for Children & Adolescents
 - 📁 Educational Issues for Children and Adolescents with Developmental Disorders
 - 📁 Identification and Assessment of Children and Adolescents with DD
 - 📁 Parenting Challenges with Children and Adolescents with DD
 - 📁 Specific Developmental Disorders in Children and Adolescents
 - 📁 Adults with Developmental Disorders (DD)

- 📁 Casework, Treatment, Supportive Services, and Advocacy for Adults with DD
 - 📁 Identification and Assessment of Adults with Developmental Disorders
 - 📁 Parenting Challenges for Adults who with Developmental Disorders
 - 📁 Specific Developmental Disorders in Adults (Effects on Parenting)

- 📁 Differential Response
 - 📁 Engaging Families
 - 📁 Collaboration with Community Partners

- 📁 Domestic and Family Violence
 - 📁 Domestic Violence: Dynamics, Impact, Assessment, Case Planning and Services
 - 📁 Family Violence: Dynamics, Impact, Assessment, Case Planning and Services
 - 📁 Special Populations of Perpetrators of Domestic Violence

- 📁 Employment and Self-Sufficiency
 - 📁 Coordinating Public Assistance, Employment Services with Child Welfare
 - 📁 Employment Preparation for Parents
 - 📁 Self-Sufficiency Services and Supports in the Community

- 📁 Emotional Maltreatment: Services for Children and Their Families
 - 📁 Casework Practice in Emotional Maltreatment
 - 📁 Cultural Issues in Emotional Maltreatment
 - 📁 Emotional Maltreatment in Out-of- Home Care
 - 📁 Emotional Maltreatment: Special Topics
 - 📁 Family Dynamics in Emotional Maltreatment
 - 📁 Screening, Investigating, Assessing Emotional Maltreatment
 - 📁 Treatment Strategies for Emotionally Maltreated Children and their Families

- 📁 Engagement and Relationship Strategies, Use of Authority in Child Welfare

- 📁 Ethics in Child Welfare Practice

- 📁 Family-Centered Neighborhood-Based Services
 - 📁 Family Group Meetings for Case Planning and Decision-Making
 - 📁 Intensive Home-Based Services
 - 📁 Principles and Strategies of Family-Centered Neighborhood-Based Services
 - 📁 Strengths-Based Casework and Services

- 📁 Family Search and Engagement

- 📁 Family Systems Theory and Family Therapy
 - 📁 Family Dynamics that Contribute to Child Maltreatment
 - 📁 Family Therapy Methods and Techniques

- 📁 Foreign Language Instruction

- 📁 Gangs and Cults

- 📁 Group Work
 - 📁 Culture and Diversity in Group Work
 - 📁 Group Development and Intervention - Models and Methods
 - 📁 Leadership and Facilitation Skills in Groups
 - 📁 Support and Therapeutic Groups – Specific Types

- 📁 Health and Medical Issues
 - 📁 Chronic/Terminal Illness and Physical Disabilities in Children
 - 📁 Common Illness in Children
 - 📁 Cultural Considerations in Health and Medical Issues
 - 📁 Medications
 - 📁 Nutrition and Wellness; Preventive Health and Dental Care
 - 📁 Parents with Chronic/Terminal Illness or Disabilities
 - 📁 Sexually Transmitted Infections
 - 📁 Specific Health and Medical Issues

- 📁 Human Trafficking

- 📁 Interviewing Techniques
 - 📁 Cultural Issues in Interviewing
 - 📁 Family Group Interviewing
 - 📁 Forensic Interviewing
 - 📁 Interviewing Strategies with Children and Adolescents
 - 📁 Specific Interviewing Techniques

- 📁 Investigations
 - 📁 Child Maltreatment Investigations: Planning, Conducting, Coordinating
 - 📁 Cultural Competence in Investigation
 - 📁 Engaging Children and Families in Investigations
 - 📁 Interstate Compact
 - 📁 Forensic Interviewing
 - 📁 Out-of-Home Care Investigations

- 📁 Legal Issues in Child Welfare
 - 📁 Collaborating with Law Enforcement, Legal and Court Personnel
 - 📁 Legal Advocacy for Clients
 - 📁 Legal Rights of Children, Parents, and Families
 - 📁 Mediation

- 📁 Preparing Children and Family Members for Court Hearings
- 📁 Preventing Legal Liability
- 📁 Laws, Rules and Special Legal Topics in Child Welfare
- 📁 Terminating Parental Rights
- 📁 Testimony, Evidence and Documentation for Court

📁 Mental Health Problems

- 📁 Children and Adolescents with Mental Health Problems
 - 📁 Casework, Treatment, Supportive Services, and Advocacy
 - 📁 Identification, Assessment of Mental Health Problems in Children, Adolescents
 - 📁 Parenting Children and Adolescents with Mental Health Problems
 - 📁 Specific Mental Health Problems in Children and Adolescents
- 📁 Adults with Mental Health Problems
 - 📁 Casework, Treatment, Supportive Services for Adults w/ Mental Health Problems
 - 📁 Identification and Assessment of Adults with Mental Health Problems
 - 📁 Specific Mental Health Problems in Adults (Effects on Parenting)

📁 Neglect and Dependency: Services for Children and Their Families

- 📁 Casework Practice in Neglect and Dependency
- 📁 Cultural Issues in Neglect and Dependency
- 📁 Developmental and Treatment Strategies for Neglected or Dependent Children
- 📁 Failure to Thrive
- 📁 Family Dynamics in Neglect and Dependency
- 📁 Neglect in Out-of-Home Care
- 📁 Poverty Issues in Neglect and Dependency
- 📁 Screening, Investigating and Assessing Neglect and Dependency
- 📁 Specific Types of Neglect and Special Topics in Neglect

📁 Parenting Skills

- 📁 Coaching, Mentoring, and Modeling Strategies in Parent Education
- 📁 Cultural Issues in Parent Education
- 📁 Discipline Strategies for Parents
- 📁 Nurturing Strategies for Parents
- 📁 Parent Training and Education Programs-(Conducting)

📁 Permanency for Children

📁 Physical Abuse - Services for Children and Their Families

- 📁 Casework Practice in Physical Abuse
- 📁 Cultural Issues in Physical Abuse
- 📁 Family Dynamics in Physical Abuse
- 📁 Physical Abuse in Out-of-Home Care
- 📁 Screening, Investigating and Assessing Physical Abuse

- 📁 Treatment Strategies for Physically Abused Children and their Families
 - 📁 Types of Physical Abuse and Special Topics
- 📁 Preventive and Supportive Services
 - 📁 Family Support Workers and Paraprofessional/Supportive Services
 - 📁 Prevention Programs in the Agency and Community -- PCSA Staff Participation
 - 📁 School-Based Programs
 - 📁 Supportive Services and Supplemental Casework Functions
- 📁 Problem Solving and Solution-Focused Interventions
 - 📁 Problem Solving Strategies
 - 📁 Solution-Focused Interventions
- 📁 Public Relations for Caseworkers
 - 📁 Communicating with the Media
 - 📁 High-Profile Cases – Caseworker's Role
- 📁 Screening
 - 📁 Cultural Competence in Screening
 - 📁 Engagement and Interviewing Strategies for Screening
 - 📁 Screening Decision Making and Prioritizing Reports
- 📁 Sexuality
 - 📁 Gay, Bisexual, and Trans-Gendered Issues
 - 📁 Sexual Development of Children and Adolescents
- 📁 Sexual Abuse: Services for Children and Their Families
 - 📁 Casework Practice in Sexual Abuse
 - 📁 Children and Adolescents Who Have Sexually Abused Others
 - 📁 Cultural Issues in Sexual Abuse
 - 📁 Family Dynamics in Child Sexual Abuse
 - 📁 Investigating/Assessing Sexual Abuse
 - 📁 Perpetrators (Adult) of Child Sexual Abuse
 - 📁 Sexual Abuse in Out-of-Home Care
 - 📁 Sexual Development of Children
 - 📁 Special Topics in Sexual Abuse
 - 📁 Helping Caregivers, Adoptive Parents w/ Children Who Have Been Sexually Abused
 - 📁 Helping Caregivers, Adoptive Parents w/ Children Who've Sexually Abused Others
 - 📁 Treatment Strategies for Sexually Abused Children and Their Families
 - 📁 Treatment Strategies for Youth and Adult Sexual Abuse Offenders
- 📁 Staff Safety

- 📁 Dangerous Situations in the Field or Workplace – Recognizing and Reacting
- 📁 Law Enforcement Use in Field Visits
- 📁 Safety Strategies in the Field and Workplace
- 📁 Sexual Harassment

- 📁 Staff Training Issues
 - 📁 Professional (Individual) Development Plan
 - 📁 Coaching/Mentoring
 - 📁 Training Needs Assessment
 - 📁 Transfer of Learning, Skill Enhancement, and Skill Building

- 📁 Substance Abuse
 - 📁 Alcohol Abuse
 - 📁 Drug Abuse
 - 📁 Dual Diagnosis: Substance Abuse and Mental Illness
 - 📁 Legal and Criminal Issues in Substance Abuse

- 📁 Time and Stress Management
 - 📁 Burnout, Secondary Trauma, Post-Traumatic Stress Disorder (PTSD)
 - 📁 Stress Management Strategies
 - 📁 Time and Workload Management Strategies

- 📁 Trauma: Services to Children Who Have Experienced Trauma, and Their Families

Supervisors/Managers

📁 CORE – Supervisor/Manager

📁 Conferences

📁 Other Topics – Child Welfare Supervisor/Manager

- 📁 Abuse, Neglect, Dependency: Casework Supervision, Monitoring and Coordination
 - 📁 Casework Practice in Abuse, Neglect, Dependency: Supervision and Management
 - 📁 Cultural Competence in Abuse, Neglect, Dependency: Supervision and Management
 - 📁 Legal Issues in Abuse, Neglect, Dependency: Supervision and Management
 - 📁 Screening, Investigation & Assessment: Supervision & Management
 - 📁 Special Topics in Supervision of Abuse, Neglect, and Dependency

- 📁 Adolescent Services: Casework Supervision, Monitoring and Coordination
 - 📁 Casework with Adolescents: Supervision
 - 📁 Cultural Competence in Adolescent Services: Supervision
 - 📁 Independent Living Services to Adolescents: Supervision

- 📁 Adoption, Foster/Kinship Care: Casework Supervision, Monitoring & Coordination
 - 📁 Adoption and Post-Adoption Services: Supervision
 - 📁 Cultural Competence in Placement Services
 - 📁 Financial and Other Resources for Foster/Kinship Caregivers & Adoptive Parents
 - 📁 Legal Issues in Foster, Adoptive, and Kinship Care
 - 📁 Licensing and Monitoring of Foster Homes: Supervision and Management
 - 📁 Placement Services for Children: Supervision
 - 📁 Recruitment, Assessment, Training, and Support of Caregivers: Supervision
 - 📁 Reunification with Primary Parents: Supervision
 - 📁 Search for Birth Relatives: Supervision
 - 📁 Visitation: Supervision and Management

- 📁 Alternative Response: Casework Supervision, Monitoring, and Coordination

- 📁 Assessment: Casework Supervision, Monitoring and Coordination
 - 📁 Cultural Competence in Assessment: Supervision
 - 📁 Engaging Children and Families in Assessment: Supervision
 - 📁 Interview Strategies for Assessment: Supervision
 - 📁 Safety Assessment and Planning, Risk, and Family Assessment: Supervision
 - 📁 Other CAPMIS Assessments: Supervision

- 📁 Budgeting and Fiscal Operations
 - 📁 Budget Projections for Agency Programs
 - 📁 Budgeting for Grants and Program Development
 - 📁 Monitoring and Maximizing Unit/Department Funding

- 📁 Case Planning, Decision Making: Casework Supervision, Monitoring, Coordination
 - 📁 Case Planning, Concurrent and Permanency Planning: Supervision
 - 📁 Case Review: Supervision
 - 📁 Cultural Competence in Case Planning and Service Delivery: Supervision
 - 📁 Critical Thinking: Supervision
 - 📁 Engagement, Relationship and Authority in Child Welfare: Supervision

- 📁 Casework Strategies and Interventions: Supervision and Management
 - 📁 Case Management: Supervision

- 📁 Culturally Competent Casework: Supervision
 - 📁 Engagement, Relationship and Authority in Child Welfare: Supervision
 - 📁 Evidence-Based Practice and Services: Supervision
 - 📁 Therapeutic Interventions in Casework: Supervision

- 📁 Challenging Employees
 - 📁 Progressive Discipline
 - 📁 Strategies for Managing Challenging Employees

- 📁 Change Management for Supervisors/Managers

- 📁 Collaboration and Coordination for Supervisors/Managers
 - 📁 Collaboration/Coordination in the Agency
 - 📁 Collaboration/Coordination with Community Partners
 - 📁 Services Coordination for Supervisors and Managers

- 📁 Communication Skills (Verbal and Written) for Supervisors/Managers
 - 📁 Communicating with the Media and Community: Engagement, Management Strategies
 - 📁 Cultural Issues in Communication
 - 📁 Presentation Skills
 - 📁 Meeting Skills
 - 📁 Verbal Communication Skills for Supervisors/Managers
 - 📁 Verbal/Writing Skills of Staff – Supervision and Monitoring
 - 📁 Writing Skills for Supervisors/Managers

- 📁 Conflict Management, Reducing Resistance & Hostility for Supervisors, Managers
 - 📁 Conflict Management Strategies
 - 📁 Cultural Issues in Conflict Management
 - 📁 Reducing Resistance and Hostility: Supervision Strategies

- 📁 Contract and Program Management and Monitoring
 - 📁 Grant Writing and Requests for Proposals (RFPs)
 - 📁 Program Development and Management in the Agency and Community
 - 📁 Provider Contracts, Compacts and Interagency

- 📁 Cultural Competence for Supervisors and Managers
 - 📁 Communicating with Non-English Speaking and Hearing Impaired Clients
 - 📁 Cross-Cultural Communication for Supervisors
 - 📁 Culturally Competent Supervision and Management
 - 📁 Developing Cultural Competence of Staff
 - 📁 Disproportionality in Child Welfare: Supervision and Management Issues
 - 📁 Specific Ethnic and Cultural Groups: Supervision and Management Issues
 - 📁 Immigrant and Refugee Families: Supervision and Management Issues

- 📁 Customer Service for Supervisors/Managers
 - 📁 Customer Service Strategies: Supervision and Management
 - 📁 Managing Client and Community Complaints

- 📁 Educational Supervision/Staff Development
 - 📁 Case Conferences, Unit Meetings, and Group Consultation on Cases
 - 📁 Coaching and Mentoring: Supervision Skills and Strategies
 - 📁 Communication, Learning, and Work Styles
 - 📁 Professional (Individual) Development Planning with Staff
 - 📁 Training Needs Assessment
 - 📁 Transfer of Learning and Skill-Building Strategies

- 📁 Ethics in Child Welfare: Supervision/Management Issues

- 📁 Family-Centered Neighborhood-Based Services Supervision
 - 📁 Casework with Non-Traditional Families: Supervision
 - 📁 Cultural Competence in Family-Centered Neighborhood-Based Services: Supervision
 - 📁 Family Group Conferencing and Decision Making: Supervision and Management
 - 📁 Intensive Home-Based Family Preservation Services: Supervision and Management
 - 📁 Parent Support Workers: Supervision and Management
 - 📁 Strength-Based Services: Supervision and Management
 - 📁 Family-Centered, Neighborhood-Based Services: Supervision and Management

- 📁 High-Profile and Crisis Situations: Strategies for Management

- 📁 Human Resources Management for Supervisors/Managers
 - 📁 Cultural Issues in Human Resources Management
 - 📁 Discipline and Termination of Staff
 - 📁 Legal Issues in Human Resources Management
 - 📁 Personnel Management
 - 📁 Position Descriptions and Performance Measures
 - 📁 Recruiting and Hiring Staff
 - 📁 Retention Issues in Child Welfare
 - 📁 Sexual Harassment
 - 📁 Compensation and Overtime
 - 📁 Unemployment and Worker's Comp; Layoffs
 - 📁 Unions and Bargaining Units: Supervision/Management Issues

- 📁 Independent Living: Casework Supervision, Monitoring, Coordination
 - 📁 Cultural Competence in Independent Living: Supervision

- 📁 Building Caseworker and Foster Parent Skills in Independent Living Services
 - 📁 Developing Independent Living Programs

- 📁 Investigations: Casework Supervision, Monitoring and Coordination
 - 📁 Coordinating Investigations: Supervision and Management
 - 📁 Cultural Competence in Investigations: Supervision
 - 📁 Building Caseworker Skills to Plan, Coordinate, Conduct Investigations
 - 📁 Engaging Children and Families during Investigations: Supervision
 - 📁 Forensic Interviewing: Supervision and Coordination
 - 📁 Interstate Compact : Supervision and Coordination
 - 📁 Legal Issues in Investigations: Supervision and Coordination
 - 📁 Out-Of-Home Investigations: Supervision and Coordination

- 📁 Leadership Development
 - 📁 Leadership Development Strategies
 - 📁 Succession Planning

- 📁 Legal Issues in Child Welfare: Supervision and Monitoring
 - 📁 Court Mediation: Supervision
 - 📁 Documentation Requirements: Supervision
 - 📁 Legal Advocacy: Supervision and Management
 - 📁 Legal Rights of Children, Parents and Families: Supervision and Management
 - 📁 Legal and Statute Requirements: Supervision and Management
 - 📁 Liability Prevention - Program Sanctions
 - 📁 Terminating Parental Rights: Supervision and Management
 - 📁 Testimony, Evidence, and Documentation for Court: Supervision
 - 📁 Laws, Rules, Special Legal Topics: Supervision and Management Issues

- 📁 Performance Evaluation
 - 📁 Analyzing and Improving Performance
 - 📁 Legal Issues in Performance Evaluation
 - 📁 Performance Evaluation Process
 - 📁 Performance Measures and Expectations
 - 📁 Professional (Individual) Development Plan

- 📁 Monitoring and Evaluation

- 📁 Planning and Decision Making
 - 📁 Data Collection and Needs Assessment
 - 📁 Engaging Stakeholders – Increasing Public Value
 - 📁 Evidence-Based Decision Making and Planning
 - 📁 Strategic, Operational and Program Planning and Development

- 📁 Power and Influence of Supervisors/Managers

-  Preventive and Supportive Services: Supervision, Management and Coordination
 -  Prevention Programs: Supervision, Management, Coordination
 -  School-Based Programs: Supervision, Management, Coordination
 -  Supportive & Supplemental Services: Supervision, Management, Coordination

-  Public Information and Community Relations
 -  Community Input/Feedback in Evaluation and Planning
 -  Confidentiality and Legal Issues in Public Information
 -  Levy and Public Relations Campaigns
 -  Producing Materials for Public Information and Communication
 -  Working with the Media

-  Quality Improvement
 -  Assessing Agency and Unit Performance, and Client and Community Satisfaction
 -  Evaluating and Monitoring Unit/Program Services
 -  Quality Improvement Strategies: Planning, Implementation and Management
 -  Reporting Agency Services and Outcomes

-  Screening Referrals: Casework Supervision, Monitoring and Coordination
 -  Alternative Response in Screening: Supervision
 -  Cultural Competence in Screening: Supervision
 -  Engagement and Interviewing Strategies in Screening: Supervision
 -  Legal Issues in Screening: Supervision
 -  Screening Decision Making and Prioritizing Reports: Supervision

-  School-Based and Preventive Services: Supervision, Management and Coordination
 -  Prevention Programs: Supervision and Management
 -  School-Based Programs: Supervision and Management

-  Staff and Workplace Safety for Supervisors/Managers
 -  Crisis Intervention
 -  Promoting Staff Safety: Supervisor/Manager Strategies

-  Supervising for Optimal Job Performance
 -  Supervision Strategies to Promote Job Performance
 -  Outcome-Driven Services: Supervision and Management
 -  Strengths-Based Supervision and Management

-  Team Development and Facilitation for Supervisors and Managers
 -  Culture and Diversity Issues in Teams: Supervision and Management

- 📁 Developing Effective Work Teams
- 📁 Facilitation Skills for Supervisors and Managers
- 📁 Leading and Participating in Teams for Supervisors and Managers

- 📁 Time and Stress Management for Supervisors/Managers
 - 📁 Burnout, Secondary Trauma, Post-Traumatic Stress Syndrome (PTSD)
 - 📁 Personal Stress Management for Supervisors/Managers
 - 📁 Personal Time and Workload Management for Supervisors/Managers
 - 📁 Time and Workload Management of Staff and Unit
 - 📁 Worker Stress – Supervisor Support and Management

- 📁 Trauma: Supervising, Managing Services to Children Who Have Experienced Trauma

Foster Caregivers/Adoptive Parents

- 📁 **Adoption Post-Finalization Standardized Workshops**
- 📁 **Foster Care Fundamentals**
- 📁 **Preservice for Adoptive and Foster Families**
- 📁 **Other Topics – Foster Caregivers/Adoptive Parents**
- 📁 **Conferences**
 - 📁 Adolescents
 - 📁 Caring for and Working with Adolescents
 - 📁 Development of Adolescents
 - 📁 Special Needs and Problems in Adolescents
 - 📁 Pregnant and Parenting Teens

 - 📁 Advocacy

 - 📁 Attachment, Separation and Loss
 - 📁 Helping Children, Adolescents Attach to Caregivers, Adoptive Parents
 - 📁 Helping Children and Adolescents Manage Feelings About Separation and Loss

 - 📁 Birth Family Histories (Talking with Children about their Histories)
 - 📁 Life Books

 - 📁 Child Welfare: Understanding Policy, Procedure, Planning, Decision Making

 - 📁 Coaching and Mentoring of Primary Parents
 - 📁 Coaching and Mentoring Primary Parents
 - 📁 Modeling Discipline and Behavior Strategies for Primary Parents
 - 📁 Modeling Nurturing Strategies for Primary Parents

- 📁 Communication—Written and Verbal
- 📁 Cultural Competence
 - 📁 Culturally Competent Caregiving
 - 📁 Refugee and Immigrant Families
 - 📁 Transracial and Transcultural Placements
 - 📁 Understanding Specific Cultures
- 📁 Developmental Disorders (DD)
 - 📁 Children and Adolescents with Developmental Disorders
 - 📁 Recognizing Development Disorders in Children and Adolescents
 - 📁 Caring for Children and Adolescents with Developmental Disorders
 - 📁 Educational Planning and Advocacy for Children and Adolescents with DD
 - 📁 Adults with Developmental Disorders
 - 📁 Recognizing Developmental Disorders in Adults
 - 📁 Supporting Primary Parents with Developmental Disorders
- 📁 Discipline and Behavior Management
 - 📁 Behavior Management Strategies
 - 📁 Strategies for Special Behavioral Problems (e.g. fire setting, etc.)
 - 📁 De-escalation and Anger Management
- 📁 Domestic and Family Violence
 - 📁 Dynamics of Domestic Violence
 - 📁 Safety Issues for Caregivers in DV Cases
- 📁 Education
 - 📁 Helping Adolescents Obtain GED, or Post-Secondary Education or Training
 - 📁 Supporting Children in Regular School
 - 📁 Supporting Children in Special Education Programs
 - 📁 Working with Schools to Manage Behavior
- 📁 Effect of Fostering or Adoption on the Caregiving Family
- 📁 Mental Health Problems
 - 📁 Children and Adolescents with Mental Health Problems
 - 📁 Recognizing Mental Health Problems in Children and Adolescents
 - 📁 Caring for Children and Adolescents with Mental Health Problems
 - 📁 Adults with Mental Health Problems
 - 📁 Recognizing Mental Health Problems in Adults

📁 Working with Primary Parents who have Mental Health Problems

📁 Fragile Medical Conditions

- 📁 Caring for Children with Serious or Chronic Medical Conditions
- 📁 Participation on Treatment Teams for Children with Fragile Medical Conditions

📁 Gangs and Cults

📁 Health and Medical

- 📁 Caring for Children with Physical Disabilities
- 📁 Common Illnesses in Children
- 📁 HIV/AIDS
- 📁 Medications
- 📁 Nutrition and Wellness
- 📁 Preventive Health, Medical and Dental Care for Children
- 📁 Sexually Transmitted Infections

📁 Independent Living

- 📁 Developing Independent Support Systems and Resources for Adolescents
- 📁 Finding Independent Living Arrangements
- 📁 Teaching Independent Living Skills to Adolescents
- 📁 Coordinating Educational, Job Training, Job Readiness Services

📁 Infants and Toddlers

- 📁 Caring for and Working with Infants and Toddlers
- 📁 Development of Infants and Toddlers
- 📁 Special Needs and Problems in Infants and Toddlers

📁 Infertility Issues

📁 Legal Issues

- 📁 Liability
- 📁 Preparing for Court
- 📁 Specific Laws and Legal Issues

📁 Openness in Adoption and Foster Care

📁 Placement Disruptions

- 📁 Recognizing, Preventing, and Coping with Placement Disruptions
- 📁 Recognizing, Preventing, and Coping with Post-Adoption Problems

📁 Placement Transitions

- 📁 Preparing for Children Leaving the Foster/Caregiving Home
 - 📁 Foster/Kinship Caregiver Transition to Adoptive Parent
 - 📁 Preparing Children to Transition to Another Foster/Kinship or Adoptive Home
 - 📁 Preparing Children to Reunify with their Primary Families

- 📁 Preschool Aged Children
 - 📁 Caring for and Working with Preschool Aged Children
 - 📁 Development of Preschool Aged Children
 - 📁 Special Needs in Preschool Aged Children

- 📁 Primary Parents and Kinship Families

- 📁 Safety Issues for Caregiver Families

- 📁 School Aged Children
 - 📁 Caring for and Working with School Aged Children
 - 📁 Development of School Aged Children
 - 📁 Special Needs and Problems in School Aged Children

- 📁 Searching for Birth Family Members

- 📁 Sexuality
 - 📁 Caring for Pregnant and Parenting Teens
 - 📁 Helping Children with Issues About Sexuality

- 📁 Sexual Abuse
 - 📁 Caring for Children Who Have Been Sexually Abused
 - 📁 Caring for Children Who Have Sexually Abused Others

- 📁 Sibling Issues

- 📁 Single Parenting

- 📁 Strategies for Working With Children and Adolescents
 - 📁 Using Art, Play, Activities, Talk Strategies to Help Express, Manage Emotions
 - 📁 Using Art, Play, Activities, and Talk Strategies to Enhance Development

- 📁 Stress Management
 - 📁 Helping Children and Adolescents Manage Stress and Change
 - 📁 Secondary Trauma, Burnout Prevention
 - 📁 Stress Management Techniques

- 📁 Substance Abuse
 - 📁 Recognizing Signs of Alcohol and Drug Abuse
 - 📁 Working with Children Who Abuse Substances
 - 📁 Working with Parents Who Abuse Substances

- 📁 Time Management

- 📁 Training Issues for Foster/Adoptive/Kinship Parents
 - 📁 Peer Coaching and Mentoring for Foster Caregivers
 - 📁 Training Needs Assessment
 - 📁 Transfer of Learning, Skill Development

- 📁 Trauma: Helping Children Who Have Experienced Trauma

- 📁 Visitation Between Foster/Kinship Children and Their Primary Families