Prediction Path Packet
Of

CHILD____ Cindy ________________ WORKER ____A. Assessor____
Date Completed __9/2005_____

Includes:

✓ Child’s Placement Trail
✓ Child’s Strengths and Needs
✓ Child’s Prediction Narrative
✓ Signature Page
# Placement Trail

<table>
<thead>
<tr>
<th>DATE OF PLACEMENT</th>
<th>REASONS FOR PLACEMENT</th>
<th>NAME/ ROLE OF CAREGIVERS</th>
<th>ADJUSTMENT OBSERVATIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>12/13/01</td>
<td>Removed from birth mom due to sexual abuse by boyfriend</td>
<td>Maternal Aunt/Uncle</td>
<td>Tantrums at school</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>Denied abuse by Mom’s boyfriend</td>
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<td></td>
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<td>Nightmares</td>
</tr>
<tr>
<td>12/6/02</td>
<td>Uncle had serious illness. Aunt must work &amp; care for him.</td>
<td>Jones foster family</td>
<td>Bedwetting</td>
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<td></td>
<td></td>
<td></td>
<td>School problems</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Insisted she was going back home</td>
</tr>
<tr>
<td>11/30/03</td>
<td>Cindy’s behavior too hard for last foster parent to handle</td>
<td>Smith foster family</td>
<td>Wet bed for 2 wks</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Fights in school</td>
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<tr>
<td></td>
<td></td>
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<td>Would not unpack for 3 months</td>
</tr>
</tbody>
</table>
STRENGTHS AND NEEDS OF CHILD

Child's Strengths: Abilities, Skills, Talents, Positive Characteristics, etc.

Cute
Funny and Charming
Helpful around the house
Doing grade level school work
Eager to please
Neat and Clean
Artistic and musically talented
Likes school
Has positive cultural identity

Child's Needs: Areas in need of help, care, nurturing, parental attention, continued growth, etc.

Wets bed
Gets in fights at school
Takes a long time to trust
Has tantrums if frustrated
Feels guilty about placement
Says bad words when mad
Stubborn at times
Can be sneaky
Poor self-esteem
## Prediction Narrative

<table>
<thead>
<tr>
<th>Expected Need</th>
<th>When is this need likely to occur?</th>
<th>What events have triggered the need in the past?</th>
<th>Possible Interventions</th>
<th>Suggested Preventions</th>
<th>Significant Dates for the Child</th>
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<tbody>
<tr>
<td>Bedwetting</td>
<td>At placement</td>
<td>Moves; anxiety</td>
<td>Buy plastic sheets; show Cindy how to change sheets; reward and praise Cindy for a dry bed.</td>
<td>Limit fluids after dinner; slow transition at placement with several visits; take C. to bathroom 2 hrs after bedtime.</td>
<td>Anniversaries of earlier moves (November-December)</td>
</tr>
<tr>
<td>School fights</td>
<td>At placement</td>
<td>Moves; anxiety</td>
<td>Be accessible to teachers.</td>
<td>Prepare C. for new school placement; meet teachers; plan strategies together; contract with C. for good school performance in advance.</td>
<td>Ongoing</td>
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<tr>
<td>Lacks trust</td>
<td>At placement</td>
<td>Control battles Limit-setting Strange situations</td>
<td>Respect C’s fear of dark. Plan daily “special time” with C. Reassure and re-affirm your love &amp; commitment.</td>
<td>Follow thru on all rules &amp; promises. Be consistent. Develop a daily schedule &amp; follow it.</td>
<td>Ongoing, but particularly at anniversaries of moves</td>
</tr>
<tr>
<td>Tantrums</td>
<td>In 3-6 months</td>
<td>Control battles Limit-setting</td>
<td>Withdraw attention until tantrum subsides. Intervene with time out during escalation.</td>
<td>Lower voice. Use star chart to track behavior. Select low frustration activities for C.</td>
<td>Ongoing</td>
</tr>
<tr>
<td>Feeling threatened about another move</td>
<td>One year after placement</td>
<td>Anniversary of move to adoptive home</td>
<td>Plan a celebration to mark the date. Provide extra emotional &amp; physical reassurance.</td>
<td>Talk about similarities &amp; differences between foster care/adoption. Identify &amp; discuss fears.</td>
<td>Anniversary of move</td>
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Developed by the Institute for Human Services for the Ohio Child Welfare Training Program
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<td>Conflicted loyalty</td>
<td>At legalization</td>
<td>Discussion of legalization; approaching court date</td>
<td>Review C’s lifebook. Talk openly about birth family. Seek professional counseling.</td>
<td>Reassure that she can love 2 families. Participate with C. in adoptive family support group.</td>
<td>Anniversary of earlier moves</td>
</tr>
<tr>
<td>Identity Confusion</td>
<td>Adolescence</td>
<td>NA</td>
<td>Obtain additional information. Talk &amp; listen. Purchase adoption books for C. Provide reassurance to C.</td>
<td>Review C’s lifebook. Attend post adoption group with C.</td>
<td>Birthdays Early to mid-adolescence</td>
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<td>Sexual acting out</td>
<td>Any time</td>
<td>Anxiety</td>
<td>Respect privacy. Gently confront inappropriate behavior, provide alternatives.</td>
<td>Set clear boundaries in the home. Model appropriate behaviors. Talk openly about sex. Listen to C’s concerns.</td>
<td>Anniversaries of moves Puberty</td>
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We/I have heard and read all information regarding our child’s _____ Cindy’s _______, placement history, strengths and needs, and potential future behaviors. We/I understand that the agency has made a good faith effort to predict potential future needs, however, the list may not be exhaustive due to factors or information unknown to the agency.

______________________________  __________________________  __________________________
Date signed  Parent #1’s signature  Parent #2’s signature

The following individuals participated in the sharing of information contained in this packet:

A. Assessor
S.W. Supervisor
Mrs. Smith (foster parent)
L. Therapist, LISW